



تربية الطفل في ضوء السنة النبوية الشريفة

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Abstract: This study aimed at highlighting the foundations of the Islamic education resulting from the Prophetic Sunnah in the field of the child's upbringing in aspects of faith, worship, and the physical and mental development. The researchers have used the deductive analytic approach to all what came from the messenger's sayings, deeds and approvals in the child's upbringing field and the care for it before it is born and after its birth. The study has concluded with the following basic conclusions: 1- The Islamic education is characterized by inclusion ,integration and the connection in dealing with the various aspects of the child's growth. It isn't possible to isolate any aspect of the child's development from any others. 2- The prophetic upbringing constantly takes care to consider the three dimensions in education - constructive, preventive and therapeutic, for all what is relevant to the child's personality. 3- The Sunnah has constructed a safety net to the child since its birth until its reach of the legal age so that it could build its character- protecting, directing it and exploiting its potentials and its abilities for its own benefit and its family too. A number of recommendations were included in this study that confirmed the necessity of spreading the basic issues of Islamic education through all institutions and by different means . It also demanded the necessity of reevaluating our philosophy of education and its premises ; all this side by side with the necessity of teaching this in our universities and spreading the Islamic educational consultations through specialized educational and psychological centers in the society.

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تربية الطفل في ضوء السنة النبوية الشريفة. د. محمد شاويين - د. إسماعيل الشندي

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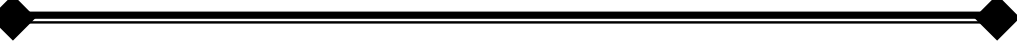
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